



# Our Lady's Catholic Primary School PE and Sports Premium Report: 2022 - 2023



At Our Lady's Catholic Primary School, Physical Education is at the heart of our curriculum. We aim to engage and inspire pupils to take part fully in PE and develop a lifelong love of physical activity, sport and exercise. It is our vision for every pupil to succeed and achieve their potential as well as to lead physically active lifestyles. We understand how important physical movement is to children's mental wellbeing and believe that this should be incorporated into every school day and not just confined to PE lessons.

We aim to deliver high-quality teaching and learning opportunities which enable all children to succeed; to enjoy their learning; to be resilient and consistently strive to be the best that they can be. Our PE curriculum wraps around our core values of respect, understanding, affection and humour (RUAH) which drives our whole curriculum model and Catholic Life of our school. It is as relevant in PE as it is in any other subject.

On the 25th June 2022 the Department for Education confirmed that the Sport Premium funding would continue, at £320 million for the 2022/2023 academic year. In addition, £11 million was also announced to support the continuation of the School Games programme to give particularly passionate and talented young people the opportunity to participate in competitive sport. At Our Lady's, we have welcomed this announcement and plan to further build upon and develop our school intent for physical education.

## Impact of the funding for 2022 – 2023

Our commitment to providing children with high quality PE teaching, competition access and pupils involved in leadership activities was recognised with the School Games National Gold Award after external validation at the end of the Summer Term 2023. This is a new award for this year which we plan to sustain and move up to Platinum in the future. The Gold Award is the penultimate award given out by National School Games and is for a school's contribution and commitment in providing physical activity opportunities for all. We are extremely proud of our pupils for their dedication to all aspects of physical activity and school sport.

Last year, all children received high quality physical education provided by a combination of their class teachers and PE specialists, Inspired Sports. From Year 1 through to Year 6 children participated in intra-school and inter school competitive sport. One of the many ways we have used the sports funding has been to update our resources for physical education lessons. Ensuring that the equipment is accessible for all children in the school means that they can develop their skills in each area of the curriculum. We plan on sustaining this until we get towards our goal of Platinum status.

We are a Healthy School which is committed to delivering high quality and consistently good PE provision to all our children which enables our children to improve their health, fitness, welfare and wellbeing, their understanding of sport, teamwork and citizenship. We promote an inclusive ethos where all pupils enjoy participating in sport; empowering them to become the best they can be. Sports funding has enabled us to introduce workshops to the children including Paralympic sporting events, a mixture of sports coaches teaching different sports such as cricket, golf and rugby to name a few.



### Sporting highlights from the year include:

- Gold level School Games Award 2022-2023
- The success of our school football teams winning both county championships and the Manor Cup
- Years 2-6 participating in Sports Day at Horspath Athletics ground (with a focus on Olympic track and field events)
- A further development of the relationship between our school and the coaches from Inspired Sports
- A wide range of after school sports clubs being available throughout the year
- The training and development of the school teachers through high quality CPD
- The development of our Year 6 Sports Leaders in the school
- The Women's World Cup tournament that we hosted within the school day for KS2
- The finals day associated with this and the presentation hosted at the end. The children really valued this opportunity
- The opportunities given to children in our school who are physically able and sporting literate but do not attend sports provision after school

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 18,600
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 18,900
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 18,900

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>This cohort had their curriculum swimming time cut short due to Covid. Summer lessons were organised with the intention for Year 6 to recap and solidify their skills. However, the swimming pool were unable to meet our needs for the final term due to a lack of swimming instructors.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>89%*</p> <p>*Members of the Year 6 cohort who joined our school after swimming lessons in Year 3</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>89%*</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>89%*</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/<b>No</b> We attempted to but were unable due to lack of swimming coaches.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 18,900		Date Updated: 20 <sup>th</sup> July 2023			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:	
						11%	
Intent		Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
To provide a platform in sport in which all pupils find a sport which they love and enjoy engaging in.		<ul style="list-style-type: none"><li>Pupil focus groups asking which sports they would like to participate in</li><li>Multi sports clubs reflect the extra-curricular vision that the children would like to participate in</li><li>Long term planning allows children to experience a wide range of sports</li></ul>		£2,000		Children playing more different sports at break and lunchtime (also due to new playground equipment purchased with previous funding)  Larger uptake in extra-curricular sports clubs across the academic year	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement						Further promote additional time in regular physical activity	
						Signpost parents to sports teams and high-quality sports facilities that are local	
						Identify ‘more able’ children within different sports and provide enrichment time for them	
						Allow more opportunities for Pupil Premium to attend extra-curricular	
						Percentage of total allocation:	
						16%	
Intent		Implementation		Impact			

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To participate in School Games competitions in local community and county level	<ul style="list-style-type: none"> <li>Sports coaches will support this</li> </ul>	£2,500	Competitions attended: Manor Cup KS2 Football Tournaments Cross Country Athletics Quad Kids Girl's Football Swimming Gala	The children have thoroughly enjoyed participating on more sporting events this academic year. They are already looking forward to next year's competitions.  To apply for more competitions next academic year.
Pupils, staff and parents are aware of sporting activities and achievements across the school	<ul style="list-style-type: none"> <li>Achievements put into school's newsletter</li> <li>Sports 'Hall of Fame' board set up</li> <li>Trophy cabinet is set up with current achievements</li> </ul>	£500	Newsletters  School Games Gold award proudly presented on the website and throughout the school	Sustain the Gold award achieved this year to go for the 'platinum' award in the future.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

To provide CPD for all teachers and sports coaches to deliver high quality PE lessons.	<ul style="list-style-type: none"> <li>• Purchase CPD from external provider (Inspired)</li> <li>• PE Leader to attend relevant training</li> <li>• PE Leader to disseminate training amongst school staff</li> <li>• PE Leader to monitor learning in PE</li> </ul>	£4,000	Weekly lessons that are used to team teach and observe high quality PE	<p>Continue with sports coaches for academic year 23/24.</p> <p>Plan to use some Sports Coach time to further develop pupil leadership in sport.</p> <p>Further develop after school club provision</p>
To provide a system that enables teachers to plan and deliver high quality PE lessons.	<ul style="list-style-type: none"> <li>• PE leader to research curriculum support tools</li> <li>• PE leader to trial with staff and purchase for the school year</li> </ul>	£600	Purchased later in academic year. Is being used to map put the curriculum for the next academic year	To evaluate the effectiveness of the resource after academic year 23/24
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To look at our curriculum and invest in sports equipment that carefully match our PE long term provision.	<ul style="list-style-type: none"> <li>• Provide equipment that supports the teaching of athletics in the summer in preparation for Sports Day.</li> <li>• Invest in rugby, cricket resources</li> <li>• To continue to develop different sports resources for</li> </ul>	£6,300	<p>Exposure to different sports across the academic year and to younger children.</p> <p>The children are more active during break and lunch times.</p> <p>The children have a better</p>	<p>Further develop our sports leaders to delivers games on the playground from an earlier point in the year</p> <p>Less need to replace resources as the children show a greater respect</p>

	the playground <ul style="list-style-type: none"> <li>• Maintain all of our sporting equipment around the school so it is health and safety compliant</li> <li>• Ensure that all newly installed equipment (within 5 years) has services and is restored to a good standard</li> </ul>		knowledge and understanding of different sports and games  Children are taking better care of the resources	towards them
To include a variety of sports during after school clubs	<ul style="list-style-type: none"> <li>• Invite sports company to deliver multi-sports</li> <li>• Ensure that the club delivers an array of sporting opportunities</li> </ul>	£2,000	The children have enjoyed the clubs	Continue to develop extra-curricular provision that is tailored to the children's wants and needs

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

School football competition linking to the Women's World Cup	<ul style="list-style-type: none"> <li>Organise teams and set up during first 30 minutes of lunch time</li> <li>Staff/sports coaches to referee the matches</li> <li>Plan games to finish at a certain point in the year</li> </ul> <p>Purchase trophies to celebrate the winning teams. Big cup.</p>	£1,000	<p>The children were invested in the tournament.</p> <p>Teams formed across Years 3, 4, 5 and 6 promoted positive behavior and working together</p> <p>Negative behaviours associated with football reduced dramatically</p>	<p>The children have already asked when next year's tournament is starting.</p> <p>We plan to do this again and include something for the children in KS1</p> <p>We would like to see if we can start competitions in other sports as well.</p> <p>Focus our athletics efforts on the upcoming Paris Olympics.</p>
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Signed off by	
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