



Religious Education Curriculum 2024-2025

Years 1&2

Unit	What the children will learn
A: Creation	<p><i>Children will:</i></p> <ul style="list-style-type: none"> recognise different parts of God's Creation and be able to show appreciation for it. know and be able to sequence the story of Creation. Be able to write prayers for use in a harvest liturgy associated with God's Creation. Know the story of St. Francis of Assisi.
B: Families and Celebrations	<p><i>Children will:</i></p> <ul style="list-style-type: none"> be able to describe celebrations in which they have been involved at home or in school and to identify celebrations as an important part of family life. understand that Mass is an important celebration for God's family and will be able to describe the different words, actions and gestures that take place. understand that in Jesus' life, his family and friends celebrated together and know the stories that tell of this.
C: Prayer	<p><i>Children will:</i></p> <ul style="list-style-type: none"> understand that prayer is a special way of spending time with God and will be able to describe ways in which they pray. will be able to identify what they want to praise, thank and ask God for in prayer and will be able to include these in their own prayers. will also understand how some things can help Christians pray and the way in which Christians give praise and thanks to God in traditional prayers.
D: Advent	<p><i>Children will:</i></p> <ul style="list-style-type: none"> understand that Advent is a time of waiting and preparation for the celebration of the birth of Jesus. know how the season is structured and will be able to explain some ways in which the season is celebrated at home, in the parish and in school. will also be able to explain the importance of making preparations for the celebration of Jesus' birth and identify some ways of doing this. will also understand that Advent is a time of joy and will be able to participate in a special liturgy to celebrate the season.
E: Christmas	<p><i>Children will:</i></p> <ul style="list-style-type: none"> know and be able to describe the story of the Annunciation, Joseph's dream, the journey to Bethlehem, Jesus' birth in the stable and the visit of the wise Men. know that the birth of Jesus was a very important event in the lives of the characters in the story and continues to be important today for Christians.
F: Jesus Teacher and Healer	<p><i>Children will:</i></p> <ul style="list-style-type: none"> understand that Jesus taught people about God and how they should live through stories called parables, and that he performed miracles that healed people. know some of the parables that Jesus told and will be able to explain what he is teaching us through them. know that Jesus performed miracles that healed people of illness, disease, disability and will know that Christians are called to follow this example of care today.
G: Forgiveness	<p><i>Children will:</i></p> <ul style="list-style-type: none"> know that there are times when forgiveness needs to be given and received. describe the parable of the Prodigal Son and the story of the sinful woman, and explain what they teach us about God's forgiveness and the chances he gives us to change.

	<ul style="list-style-type: none"> • understand that everyone makes choices and be able to differentiate between good or bad ones, identifying possible consequences of both. • understand the need to say sorry and will be able to identify ways of showing sorrow and forgiveness.
H: Lent	<p><i>Children will:</i></p> <ul style="list-style-type: none"> • know that Lent is a special season in the Church's year when we try to change and grow to be more like Jesus by following his example more closely. • know some of the sayings of Jesus and identify some ways of applying them to real life situations. • know that Jesus, in his words and action, gave people a chance to change, and that Lent is a special time when we too are given that same chance.
I: Holy Week	<p><i>Children will:</i></p> <ul style="list-style-type: none"> • know the names and sequence of the important events of Holy Week, and be able to describe most of what happened on each occasion. • empathise with the characters in the story and begin to understand the importance of the events for Christians today.
J: Easter	<p><i>Children will:</i></p> <ul style="list-style-type: none"> • know that Easter celebrates the Resurrection of Jesus from the dead and will know the story of the women finding the empty tomb. • identify and explain the significance and symbolism of the Easter candle. • know that after the Resurrection the disciples told people about what they had seen and begin to understand the message of the Resurrection.
K: Pentecost	<p><i>Children will:</i></p> <ul style="list-style-type: none"> • understand that the Holy Spirit is God and that Jesus promised to send the Holy Spirit when he went back to heaven. • know the story of Pentecost and be able to describe how the disciples changed after receiving the Holy Spirit. • identify and explain some of the symbols associated with the Holy Spirit and used in celebrations of Pentecost.
L: Sharing Jesus' Life	<p><i>Children will:</i></p> <ul style="list-style-type: none"> • know the stories of the call of the disciples and some information about them. • know and be able to recall some stories about Jesus and his disciples, which show that the disciples shared in the life and work of Jesus. • identify some characteristics of a disciple and describe some ways in which Jesus changes or affects people's lives.
M: Following Jesus Today	<p><i>Children will:</i></p> <ul style="list-style-type: none"> • understand that they belong to the Church through Baptism and that this means being part of God's family and a follower of Jesus. • describe signs of their belonging to the Church and ways in which they, and other members of the Church, follow Jesus and celebrate his life.

"You are young, you are precious, you are loved"

St John Bosco

Mary Help of Christians

St Mary Mazzarello

Blessed Laura Vicuna

St Dominic Savio

St John Bosco

Pray for us

Pray for us

Pray for us

Pray for us

Pray for us