



Primary Relationships and Health Education

Tuesday 16th January 2024

Dear Parents and Carers,

Thank you for your input during the Ten:Ten consultation process. The feedback has been invaluable in how we move forward in teaching Primary Relationships and Health Education at our school. In this letter, I would like to highlight the main points raised throughout the consultation and how, as a school, we intend to address those points so that the children benefit as much from the learning as possible.

Points raised from consultation:

- Not comfortable with the age at which some of the content is taught (Key Decisions)
- Not comfortable with sex education being taught in primary school (Key Decisions - Years 5 and 6)
- Parents wish to know what is being taught and when so that they can supplement or pre-teach the learning at home
- Parents wish to know what is being taught and when so that they can be aware of any questions arising from the learning
- Parents are concerned that there will be teaching about non-traditional couples throughout the learning
- Parents are concerned that the content of making babies only refers to a Christian couple.

In addressing these points raised at consultation, we are ensuring that our children get the best possible outcomes in their Primary Relationships and Health Education. This is a **compulsory** subject with effect from September 2020. There are sessions involving sex education (**Key Decisions in Years 5 and 6**), puberty (**Key Decisions in Year 4**) and genitalia (**Key Decisions in Years 1 and 2**) that you may wish to withdraw your child from so that they can receive the teaching from you, as parents, in the time that you feel is best suited to them. Genitalia and puberty will be revisited in Years 5 and 6 where it is compulsory for the age group at that time.

Moving forward as a partnership:

- Teachers will notify parents through ClassDojo what areas they will be covering over the short 6-8 week term. They will, at this point, ask for any 'opt outs' for any 'Key Decisions' modules (Appendix 1) and will require written consent through ClassDojo communication, should they be appearing in that term. This should be sent as an electronic message direct to the class teacher. The teaching of these elements may not be linear as teachers may wait for later on in the school year so that pupils are more mature and readier for the learning content.
- Teachers will also update parents with the unique parent login for our school each time they post at the beginning of a new term so that parents can research the learning taking place in class and supplement it at home www.tentenresources.co.uk (Username: our-lady-ox4 Password: lady-4)
- Teachers will remind children that any talk specific to the learning in these sessions must be discussed in the classroom only or with parents at home
- Please note that there must be flexibility in the term when Primary Relationships and Health Education is being taught but teachers will be exact with any 'Key Decisions' lessons due to the sensitive nature of these lessons.
- Parents will work in partnership with the school to deliver the best possible learning opportunities for the children as children may have unanswered questions, that may have answers inappropriate to their age, learning outcome and curriculum. Should these instances arise, the children will be asked to speak to their parents/carers. Any concerns from the teacher will also be voiced to the parents/carers.
- As a staff, we will evaluate the impact of the teaching each term and highlight any ongoing points for development



Our Lady's Catholic Primary School

Oxford Road
Cowley
OX4 2LF



T: 01865 779176

E: office@ourladyscowley.co.uk

Headteacher: Miss T Davies BA PGCE MA

'You are young, you are precious, you are loved.'
St John Bosco

- As a school, we will update our Primary Relationships and Health Education Policy (previously Relationships and Sex Education-RSE) to include new updates and changes to government legislation.

Again, we would like to thank you for your cooperation throughout this consultation process and we look forward to working together with you to provide the best possible education for the children in our school.

Best wishes,

Mr C Spackman

Assistant Headteacher