By the end of Year 2 your child should achieve these objectives

Reading Words (A)
1. I can read most of the Y1 and Y2 high frequency words.
2. I can decode words quickly using my phonics without sounding too carefully.
3. My decoding is good and my reading has become quite fluent.
4. I can blend words that contain graphemes that I have learned so far.
5. I can read words with common suffixes.
6. I can read further common unusual words, picking out what is different about them from words that I can sound out.
7. I can read aloud, including ? ! and . endings appropriately.
8. I can correct myself when my reading doesn't make sense.
9. I can read aloud books that match my reading knowledge with more confidence and fluency.
10. I read for pleasure and enjoy reading to adults, peers and myself.

Group Participation and Leadership (B)
1. I can listen carefully when others are reading.
2. I take part in a group discussion about a wide range of texts, taking turns and listening to what others say.
3. I can explain my understanding of a text in a group. (I've listened to or read myself)
4. I can ask my peers and adults some questions about what I/we have read.
5. I can retell an unknown story, beginning, middle and end

Selection and Retrieval (C)
1. I can find information on a particular page and respond to a direct question.
2. I can locate some specific information from a text.
3. I can make predictions about a text using clues and what I've read so far.
4. I know where to look for information in a range of texts.

Inference and Deduction (D)
1. I can make inferences using evidence from the text to talk about thoughts, feelings and actions.
2. I can comment on characters and actions using what I know from the text.
3. I can provide simple explanations about events or information using what I have read.

Text Organisation (E)
1. I can talk about some of the features of fiction and non-fiction texts.
2. I can talk about similarities and differences between texts. (characters, settings, themes)
3. I have some awareness of organisational features. E.g. beginning, middle and end.
4. I can show how to read information books.

Word Choice (F)
1. I can find some good words that the author has used.
2. I can find some simple language patterns. E.g. once upon a time, first, last

Writer's Viewpoints (G)
1. I can say what I like or dislike about a text, sometimes giving a reason.
2. I know that a text can show an author's point of view. E.g. She doesn't like squirrels.

Context (H)
1. I know that books can be set in different times and places.
2. I can tell the different between stories and some other text types.

Recommended Reading List

Michelle Coxon - The Cat Who Lost His Purr

Peta Coplans - Frightened Fred

Kim Lewis - Friends

Judith Kerr - Mog Stories

Jan Fearnley - Mr Wolf's Pancakes

Max Velthuijis - Frog is Frog

Michael Rosen - Cat and Mouse Story

Shirley Hughes - The Snow Lady

Mary Hoffman and Caroline Binch- Grace and Family

Dav Pilkey - The Adventures of Captain Underpants

Anne Fine - The Diary of a Killer Cat

Ian Whybrow - Little Wolf's Book of Badness

Roald Dahl - The Magic Finger

Allan Alhberg - Mrs Wobble the Waitres

Jeremy Strong - Pirate School: Just a Bit of Wind
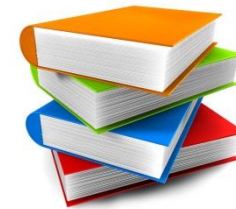
Roald Dahl - George's Marvellous Medicine

Roald Dahl - The Giraffe, Pelly and Me

Dick King-Smith - The Guard Dog

Dick King-Smith- Emily's Legs

Key Skills

Reading

Year 2