



Reading Checklist

Year 1



Word Reading

- I can sound out words using the phonics I have been taught.
- I read tricky words.
- I can read words ending with -s, -es, -ing, -ed, -er, -est.
- I can read shortened words (e.g. can't) and understand that the apostrophe is used to show the letter/s that have been missed out (e.g. can not – can't)

Comprehension

- I can listen quietly to a book being read aloud.
- I can retell stories I know well in my own words.
- I can join in with things that the whole class is saying together.
- I check that what I am reading makes sense
- I can tell you the meanings of some words.
- I can correct myself when I make a mistake while reading.
- I can predict what could happen next in the story.
- I use what I already know to help me understand new stories.
- I can explain what has been read to me.
- I can talk about stories that have been read to me and take turns listening to what others say about them

Guided Reading Texts

Curriculum Year A	Curriculum Year B
Autumn Term	
<ul style="list-style-type: none"> • Journey • Fantastically great women who saved the planet • Edward Lear poetry • Refuge 	<ul style="list-style-type: none"> • Fairytales • Toys and Games (N/F) • Hansel and Gretel • A piece of cake
Spring Term	
<ul style="list-style-type: none"> • George and the Dragon • Fairytales – Brian Morse • Changing Guard at Buckingham Palace • The King's Breakfast 	<ul style="list-style-type: none"> • Changing guard at Buckingham Palace • The Queen's Hat • A walk in London • The Great of Fire of London • Rosie's Walk
Summer Term	
<ul style="list-style-type: none"> • The Dolphin Boy – Michael Morpurgo • What the ladybird heard • The lighthouse keeper's lunch • The lighthouse keeper's picnic (series) • The storm whale 	<ul style="list-style-type: none"> • Max and Katie's Victorian Adventure • Children in Victorian Times • Going to School (N/F) • Please Mrs Butler • The wolf who wouldn't go to school