



# Reading Checklist

## Years 3 and 4



### Word Reading

- I am developing my understanding of root words, prefixes (e.g. un-, dis-, mis-) and suffixes (e.g. –ation, -ly, -ous).
- I use my knowledge of prefixes and suffixes to help me understand words (e.g. un-, dis-, mis- have a negative meaning such as unhappy, misunderstood).
- I can read a wider range of tricky words.

### Comprehension

- I can listen to, read and discuss a wide range of fiction, poetry, plays and non-fiction books.
- I can read books that are structured in different ways and read for a range of purposes.
- I can use a dictionary to check the meaning of words I have read.
- I can identify themes and conventions in a wide range of books (e.g. heroism).
- I can retell stories in my own words.
- I can perform poems and play scripts in front of an audience, showing my understanding of the text through the expression in my voice.
- I can discuss interesting words and phrases in a text.
- I can recognise different forms of poetry (e.g. free verse, narrative poetry).
- I check that what I have read makes sense to me and correct mistakes in my reading independently.
- I can explain how the meaning of words changes in different contexts.
- I can ask questions to improve my understanding of the text.
- I can be a reading detective to infer the feelings, thoughts and motives of different characters.
- I can use evidence from the text to support my answers.
- I can predict what happen next in the story using the details stated and implied.
- I can summarise the main ideas of a text of more than one paragraph.
- I can find and record information effectively in non-fiction texts.
- I can take part in discussions about books, taking turns and listening to what others have to say.

### Guided Reading Texts

#### Curriculum Year A

#### Curriculum Year B

#### Autumn Term

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| <ul style="list-style-type: none"> <li>• Ug – Stone Age Boy</li> <li>• Stone Age Tales – Terry Deary</li> <li>• Stone Age Boy</li> <li>• Stone Age and the Iron Age (N/F)</li> </ul> | <ul style="list-style-type: none"> <li>• The Big Book of Twisted Fairytales</li> <li>• Beowulf</li> <li>• Arthur and the Golden Rope</li> <li>• Viking Longship</li> </ul> |
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### Spring Term

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| <ul style="list-style-type: none"><li>• The Firework Maker's Daughter</li><li>• Quakes and Floods (N/F)</li><li>• Lightening Mary</li><li>• Escape from Pompeii – Christina Balit</li><li>• 101 Poems for children</li></ul> | <ul style="list-style-type: none"><li>• Cowley Road – a history</li><li>• Cowley and East Oxford</li><li>• The street beneath my feet</li><li>• Wind in the Willows</li><li>• The Secret of Black Rock</li></ul> |
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### Summer Term

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| <ul style="list-style-type: none"><li>• The Goose Guards – Terry Deary</li><li>• Ancient Romans – David Long</li><li>• So you think you've got it bad? The life and times of Roman children.</li><li>• Apes to Zebras – poetry</li></ul> | <ul style="list-style-type: none"><li>• So you think you've it bad? The life and times of a child in Ancient Egypt.</li><li>• Secrets of a Sun King</li><li>• The Mummy's Curse</li></ul> |
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