



# Reading Checklist

## Year 5 and 6



### Word Reading

- I can apply my knowledge of root words, prefixes and suffixes to read aloud and understand the meaning of new words that I meet.
- I can read aloud with fluency and expression, using intonation, tone and volume so that the meaning is clear to and audience.
- I check that what I have read makes sense to me and use a variety to strategies to 'fix meaning break downs'.
- I can learn a range of poetry by heart and perform it in front of an audience.

### Comprehension

- I can read and discuss an increasingly wide range of fiction, poetry, plays, nonfiction and reference books or textbooks.
- I can recommend books that I have read, giving reasons for my choices.
- I can identify and discuss themes and conventions in and across a wide range of texts (e.g. greed, loss, heroism).
- I can make comparisons between and within texts.
- I ask questions about what I have read to improve my understanding.
- I understand how the meaning of words can change in different contexts.
- I can draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify my inferences with evidence from the text.
- I can predict what might happen from details stated and implied.
- I can summarise the main ideas drawn from more than one paragraph.
- I can discuss and evaluate how authors use language, including figurative language, considering the impact on the reader (e.g. choice of vocabulary, simile, metaphor, personification, rhetorical question etc.)
- I can tell the difference between statements of fact and opinion.
- I can find, record and present information from non-fiction texts, making effective notes which summarise the key points.
- I can participate in discussions about what I have read and challenge others' views politely where appropriate.
- I can participate in formal presentations and debates about what I have read.
- I provide a reasoned argument using evidence from the text (including well chosen quotations) to support my views.

### Guided Reading Texts

#### Curriculum Year A

#### Curriculum Year B

#### Autumn Term

Freedom – Catherine Johnson  
Mae Jemison  
A Christmas Carol

Letters from the Lighthouse – Emma Carroll  
Goodnight Mr Tom – Michelle Magorian  
FARTHER – Grahame Baker Smith

Spring Term

The Bee Book  
Bee Boy – Tony De Saulles  
A Year of Nature Poems  
The Lost Words  
The London Eye Mystery – Siobhan Dowd

Wolf Wilder – Katherine Rundell  
Sky Song – Abi Elphinstone

Summer Term

Who let the God's out? – Maz Evans  
Greek Myths – Usborne

Shakespeare  
Swallows and Amazons- Arthur Ransome