

By the end of Year 3 your child should achieve these objectives

### *Ideas*

- 1.I can record what I am going to write about considering structure, vocabulary and grammar.
- 2.I can discuss writing similar to that which I am planning so I can learn from its structure, vocabulary and grammar.

### *Organisation*

- 3.I can orally organise and retell what I am going to write building in rich and varied language and a range of sentence structures.
- 4.I am starting to use paragraphs.**
- 5.I can focus on the character, setting and plot within narrative writing.**
- 6.I can use organisational devices to structure non-fiction text writing.

### *Voice*

- 7.I can read aloud what I have written with appropriate intonation, controlling tone and volume to make the meaning clear.
- 8.I can discuss what I have written, proposing changes to grammar and vocabulary to improve consistency.
- 9.I can assess the effectiveness of another pupil's work, giving relevant feedback.

### *Word Choice*

- 10.I can use prepositions, powerful verbs, boastful language and specific vocabulary which adds detail to engage the reader.

### *Sentence Fluency*

- 11.I can re-read and edit what I have written, proofreading for spelling and punctuation errors.**
- 12.I can use long and short sentences to add information or emphasise a point.

### *Sentence Fluency (continued)*

- 13.I can extend the range of sentences I use (using more than one clause) by using an extensive range of conjunctions - including compound and complex sentences.
- 14.I can appropriately use pronouns or nouns to avoid repetition.

### *Grammar*

- 15.I can use adverbs and prepositions to express time and place.
- 16.I can use fronted adverbials using a comma after them.
- 17.I understand the difference between the plural and possessive use of 's' and use it in my writing.
- 18.I can use speech marks correctly.
- 19.I can use a/an according to whether the next word begins with consonant/vowel.**

### *Spelling*

- 20.I can form nouns using a range of prefixes.
- 21.I can spell words which are in a family correctly.
- 22.I can use the first 2 or 3 letters of a word to check its spelling in a dictionary.
- 23.I can spell the commonly mis-spelt words from the year 3 list.

### *Presentation*

- 24.I use the diagonal and horizontal strokes that are needed to join letters.
- 25.My cursive writing is easily readable

## Key Spellings

accident(ally)  
actual(ly)  
address  
answer  
appear  
arrive  
believe  
bicycle  
breath  
breathe  
build  
busy  
business  
calendar  
caught  
centre  
century  
certain  
circle  
complete  
consider  
continue  
decide  
describe  
different  
difficult  
disappear  
early  
earth  
eight/eighth  
enough  
exercise  
experience  
experiment  
extreme  
famous  
favourite

February  
forward(s)  
fruit  
grammar  
group  
guard  
guide  
heard  
heart  
height  
history  
imagine  
increase  
important  
interest  
island  
knowledge  
learn length  
library  
material  
medicine  
mention  
minute  
natural  
naughty  
notice  
occasion(ally)  
often  
opposite  
ordinary  
particular  
peculiar  
perhaps  
popular  
position  
possess(ion)  
possible  
potatoes

pressure  
probably  
promise  
purpose  
quarter  
question  
recent  
regular  
reign  
remember  
sentence  
separate  
special  
straight  
strange  
strength  
suppose  
surprise  
therefore  
though/although  
thought  
through  
various  
weight  
woman/women

# Key Skills

# Writing



## Year 3



