

By the end of Year 5 your child should achieve these objectives

Ideas

1. **I can plan what I am going to write about considering structure, vocabulary and grammar and consider the audience and purpose.**
2. I can discuss how other authors have developed characters and settings.
3. I can note and develop ideas, drawing on research.

Organisation

4. I can orally organise and retell what I am going to write building in rich and varied language and a range of sentence structures.
5. **I can select the appropriate form for my writing and use other similar writing as models for my own.**
6. **I can use organisational and presentational devices to structure a text and guide the reader e.g. headings, bullet points, underlining.**
7. I can organise my writing into paragraphs to show different information or events.

Voice

8. **I can re-read and edit what I have written, proofreading for spelling and punctuation errors.**
9. I can discuss what I have written, proposing changes to grammar and vocabulary to enhance effects and clarify meaning.
10. I can assess the effectiveness of another pupil's work, giving relevant feedback.

Word Choice

11. I can embellish simple sentences.
12. I can use expanded -ed clauses as openers.
13. I can begin with an elaborate starter which includes an adverbial phrase.
14. **In narrative writing, I can describe settings, characters and atmosphere, integrating dialogue to convey character and action.**
15. I can select appropriate grammar and vocabulary, showing an understanding of how choices change and enhance meaning.

Sentence Fluency

16. I can reshape sentences for different effects.
17. I can use a range of strategies to build cohesion within a paragraph e.g. then, after, that, this, firstly.
18. I can build cohesion linking paragraphs using adverbials e.g. later, nearby, secondly.

Sentence Fluency (continued)

19. I can use expanded noun phrases to convey complicated information succinctly.
20. I can use rhetorical questions.
21. I can précis longer passages (summarise).

Spelling

22. **I can convert nouns or adjectives into verbs using prefixes and suffixes.**
23. I can use the first 3 or 4 letters of a word to check spelling, meaning or both in a dictionary.
24. I can use a range of spelling strategies.
25. I am skilled at using a thesaurus.

Grammar

26. I can use compound sentences.
27. I can use complex sentences by using main and subordinate clauses with full range of conjunctions.
28. I can use relative clauses beginning with who, which, where, when, whose, that or with an omitted relative pronoun.
29. **I can use relative clauses indicating degrees of possibility using adverbs e.g. perhaps, surely.**
30. **I can use modal verbs e.g. might, should, will, must.**
31. I can use brackets, dashes, commas to indicate relative information.
32. **I can use commas to clarify meaning.**
33. **I can use consistent and correct tenses throughout a piece of writing.**
34. **I can use devices to build cohesion within a paragraph e.g. then, after that, this, firstly.**

Presentation

35. My handwriting shows consistent letter formation.
36. The overall appearance of my work is good.

Key Spellings

accommodate
accompany
according
achieve
aggressive
amateur
ancient
apparent
appreciate
attached
available
average
awkward
bargain
bruise
category
cemetery
committee
communicate
community
competition
conscience*
conscious*
controversy
convenience
correspond
criticise (critic + ise)
curiosity
definite
desperate
determined
develop
dictionary
disastrous

embarrass
environment
equip (-ped, -ment)
especially
exaggerate
excellent
existence
explanation
familiar
foreign
forty
frequently
government
guarantee
harass
hindrance
identity
immediate(ly)
individual
interfere
interrupt
language
leisure
lightning
marvellous
mischievous
muscle
necessary
neighbour
nuisance
occupy
occur
opportunity
parliament

persuade
physical
prejudice
privilege
profession
programme
pronunciation
queue
recognise
recommend
relevant
restaurant
rhyme
rhythm
sacrifice
secretary
shoulder
signature
sincere(ly)
soldier
stomach
sufficient
suggest
symbol
system
temperature
thorough
twelfth
variety
vegetable
vehicle
yacht

Key Skills

Writing



Year 5



