

By the end of Year 6 your child should achieve these objectives

Ideas

1. **I can effectively plan what I am going to write about considering structure, vocabulary and grammar and consider the audience and purpose.**
2. I can consider how other authors have developed characters and settings and use the information to build new ideas.
3. I can note and develop relevant ideas, drawing on reading and research.

Organisation

4. **I can select appropriate forms of writing, using other models of writing for my own.**
5. I can orally organise and retell what I am going to write building in rich and varied language where sentences relate and build upon each other.
6. **My writing is effectively structured across different genres, using appropriate structural devices.**
7. **I can use layout devices, such as headings, sub headings, columns, bullets or tables to structure text.**
8. I can use paragraphs effectively in narrative and non-narrative which have clear points and purpose.

Voice

9. **I can re-read and edit what I have written, proofreading for spelling and punctuation errors so improving my original text.**
10. I can perform my own compositions, bringing them alive, using appropriate intonation, volume and movement so meaning is clear.
11. I can discuss what I have written, proposing changes to grammar and vocabulary to enhance effects and clarify meaning.
12. I can accurately assess the effectiveness of another pupil's work, giving relevant feedback.

Word Choice

13. **In narrative writing, I can describe settings, characters and atmosphere, integrating dialogue to convey character and advance action.**
14. I can use vocabulary appropriate for the audience and purpose.
15. I can recognise and use personification in my writing.
16. I can use figurative language effectively e.g. simile, metaphor, hyperbole, onomatopoeia.
17. I can securely use both compound and complex sentences.
18. I can use a creative range of words and phrases for effect.

** The objectives in bold are the minimum expectations for Year 6

Sentence Fluency

19. I can write sentences which have an easy flow and rhythm.
20. I can use a range of conjunctions for distinctive effect.
21. I can write sentences that relate and build upon one another.
22. I can link ideas across paragraphs using a range of cohesive devices - repetition of a word or phrase, adverbials, ellipsis.

Spelling

23. I can spell correctly even on more difficult words.
24. I can use a wide range of prefixes and suffixes.
25. **I can use a dictionary to spell words and/or check meaning.**
26. I am skilled at using a thesaurus.

Grammar

27. **I can use vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing.**
28. **I can use active and passive voices effectively including the subjunctive forms.**
29. **I can consistently and correctly use tenses including the perfect form of verbs to mark relationships of time and cause.**
30. I can use expanded noun phrases to convey complicated information concisely.
31. I can use synonyms and antonyms.
32. **I can use the semi-colon, colon and comma to mark the boundary between independent clauses.**
33. I can ensure the subject and verb agree using the correct article.
34. I can use hyphens to avoid ambiguity.
35. **I can punctuate bullet points consistently.**

Presentation

36. My handwriting shows consistent letter formation.
37. Spacing/paragraphing is accurately used.
38. Overall appearance is of a high standard.

Key Spellings

accommodate
accompany
according
achieve
aggressive
amateur
ancient
apparent
appreciate
attached
available
average
awkward
bargain
bruise
category
cemetery
committee
communicate
community
competition
conscience*
conscious*
controversy
convenience
correspond
criticise (critic + ise)
curiosity
definite
desperate
determined
develop
dictionary
disastrous

embarrass
environment
equip (-ped, -ment)
especially
exaggerate
excellent
existence
explanation
familiar
foreign
forty
frequently
government
guarantee
harass
hindrance
identity
immediate(ly)
individual
interfere
interrupt
language
leisure
lightning
marvellous
mischievous
muscle
necessary
neighbour
nuisance
occupy
occur
opportunity
parliament

persuade
physical
prejudice
privilege
profession
programme
pronunciation
queue
recognise
recommend
relevant
restaurant
rhyme
rhythm
sacrifice
secretary
shoulder
signature
sincere(ly)
soldier
stomach
sufficient
suggest
symbol
system
temperature
thorough
twelfth
variety
vegetable
vehicle
yacht

Key Skills

Writing



Year 6

