

By the end of Year 1 your child should achieve these objectives

Place Value

1. I can write 0-9 correctly starting and finishing in the right place.
2. I can count to and across 20, forwards & backwards, beginning with 0 or 1, or from any given number.
3. I can count to and across 50.
- 4. I can count to and across 100.**
5. I can count, read and write numbers to 20.
6. I can count, read and write numbers to 50.
- 7. I can count, read and write numbers to 100.**
- 8. I can identify one more and one less than a given number up to a 100.**
9. I know that teen and 2 digit numbers are some 10s and some 1s.
10. I can identify and represent numbers using objects and pictorial representations including the number line.
11. I can use language of: equal to, more than, less than, most, least.
12. I can use addition, subtraction, multiplication, division and equal signs.

Addition and Subtraction

13. I know my number bonds to 10.
- 14. I can use number bonds and subtraction facts within 20.**
15. I can find the difference between 2 numbers up to a 100.
16. I can add and subtract one-digit and two-digit numbers to 20, including zero.
17. I can add 10 to 2 digits.
18. I can solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations and arrays.
19. I can solve missing number problems such as $7 = \square - 9$.

Multiplication and Division

- 20. I can count in multiples of 10 up to 200.**
- 21. I can count in multiples of 2 up to 30.**
- 22. I can count in multiples of 5 up to 100.**
23. I can solve one-step problems involving multiplication and division.

Fractions

- 24. I can recognise, find and name a half of a shape.**
- 25. I can find half of a number.**
26. I can recognise, find and name a quarter of a shape.
27. I can find quarter of a number.

Measurement

- 28. I can compare, describe and solve practical problems for lengths and heights e.g. long/short, longer/shorter, tall/short, double/half**
- 29. I can compare, describe and solve practical problems for mass/weight e.g. heavy/light, heavier than, lighter than**
- 30. I can compare, describe and solve practical problems for capacity and volume e.g. full/empty, more than, less than, half, half full, quarter**
31. I can sequence events in chronological order using before, after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.
32. I can use language relating to dates, including days of the week, weeks, months and years.
- 33. I can compare, describe and solve practical problems for time e.g. quicker, slower, earlier, later.**
- 34. I can tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.**
35. I can tell the time to quarter to and quarter past the hour and draw the hands on a clock face to show these times.
36. I can recognise and know the value of coins and notes.
37. I can order coins from least to most in order of value.
38. I can make money amounts.

Shape

- 39. I can recognise and name 2D shapes.**
40. I can identify and describe the properties of 2D shapes.
- 41. I can recognise and name 3D shapes including recognising that a cube is also a cuboid.**
42. I can compare and sort 2D and 3D shapes and everyday objects.

Position and Direction

43. I can describe position, direction and movement, including whole, half, quarter and three quarter turns.

Statistics

44. I can construct simple pictograms.
45. I can construct simple block graphs.
46. I can answer simple questions by counting the number of objects in each category.
47. I can use Venn diagrams and Carroll diagrams.

Key vocabulary

Number & Place Value

Zero, one, two, three... to twenty and beyond. Zero, ten, twenty... one hundred, none, how many...? count, count (up) to, count on (from, to) count back (from, to) count in ones, twos... tens... more, less, many, few odd, even, every other, how many times?

Number: Addition & Subtraction

Add, more, plus, make, sum, total, altogether, =, equals, score, double, near double, one more, two more... ten more... how many more to make...? how many more is... than...? how much more is...? -, subtract, take (away) minus, leave, how many are left/ how many have gone? one less, two less, ten less... how many fewer is... than...? how much less is...? difference between, half, halve, number bonds

Number: Multiplication & Division

Count in 2, 5, 10 array =, equals, sign is the same as grouping, sharing, doubling, fraction, estimating, guess, how many, nearly, roughly, close to, about the same as, just over, just under, too many, too few, enough, not enough.

Number: Fractions

Half, $\frac{1}{2}$, quarter, $\frac{1}{4}$, half a length, quantity, set of objects, shape, two equal parts, four equal parts, whole

Measurement

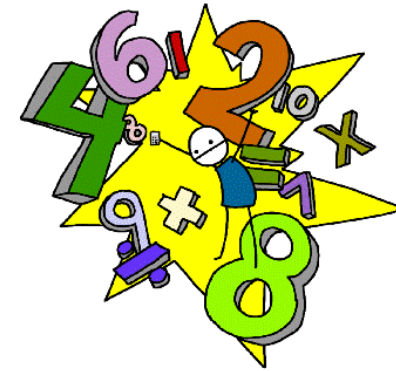
Measure, size, compare, guess, estimate, enough, not enough, too much, too little, too many, too few nearly, roughly, close to, about the same, as just over, just under, full, half full, empty, holds, container, length, width, height, depth Long, short, tall, high, low, wide, narrow, deep, shallow thick, thin, longer, shorter, taller, higher... and so on, longest, shortest, tallest, highest... and so on, far, near, close.

Measurement: Time

Monday, Tuesday... seasons: spring, summer, autumn, winter, day, week, month, year weekend, birthday, holiday, morning, afternoon, evening, night, midnight, bedtime, dinnertime, playtime, today, yesterday, tomorrow before, after, next, last, now, soon, early, late quick, quicker, quickest, quickly, fast, faster, fastest slow, slower, slowest, slowly old, older, oldest new, newer, newest, takes longer, takes less time, hours, minutes, seconds, o'clock, half past, clock, watch, hands, how, long ago? how long will it be to...? how long will it take to...? how often? always, never, often.

Key Skills

Maths



Year 1

