



Writing Checklist

Year 2



Spelling

- I can accurately spell the Reception, Year 1 and Year 2 high frequency words and common-exception words.
- I can use spelling rules to help me spell words correctly.
- I can use a dictionary to check my spellings.
- I can select the correct homophone.
- I can add suffixes to words.
For example: _ment, _ness, _ful, _less, _ly)

Handwriting

- My lower-case letters are of the same size.
- I control in my use of ascenders and descenders.
- I am beginning to join letters.
- My capital letters are of the correct size.
- My finger spaces are consistent.

Vocabulary, Grammar and Punctuation

- All my sentences begin with a capital letter.
- All my sentences end with punctuation. (. ? !)
- I can use apostrophes for contraction.
For example: it's, hasn't
- I can use apostrophes for possession.
For example: The boy's, My mum's
- I can use capital letters for names of people, places, days of the week and months of the year.
- I can write consistently in the correct tense.
- I can use statements, questions, commands and exclamations.
Types of sentences: Statement (I like cake.) Question (Do you like cake?) Command (Put the cake in the oven.) Exclamation (What a beautiful cake that is!)
- I can use different types of words:
 - noun (a naming word e.g. pen, book, Mr Woods)
 - verb (a doing word e.g. skip, running, shouted)
 - adjective (a describing word e.g. beautiful, yellow, large)
 - adverb (a word which describes the verb e.g. He shouted loudly.)
 - singular (tree) and plural (trees)

Composition

- I can plan what I am going to write.
- My sentences make sense when I read them back.
- I can use a variety of vocabulary to add interest.

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| <ul style="list-style-type: none">• I can use expanded noun phrases.
<i>For example: the enormous, green beanstalk</i> |
| <ul style="list-style-type: none">• I can use a range of openers for beginning sentences.
<i>For example: First, Then, Next, After, Suddenly</i> |
| <ul style="list-style-type: none">• I can use conjunctions to extend my sentences.
<i>For example: and, or, but, so, because, if, when, that</i> |
| <ul style="list-style-type: none">• I can organise my writing into paragraphs. |
| <ul style="list-style-type: none">• I can check my work carefully and make improvements. |