

History – Childhood			
Vocabulary	Adult, family tree, artefact, old, baby, past, birthday present, child, teenager, childhood, today, coronation, toddler, decade, wedding, elderly, young, family.	Prior Learning	Understanding of the World <ul style="list-style-type: none"> The past only includes things that have already taken place. Memories are things we remember from the past. A significant event is something that is important to them or other people. Photographs and videos are used to record these events.
Know It: essential knowledge	<ul style="list-style-type: none"> An artefact is an old object that helps us learn about how people lived in the past. Life in the past was different from today. Everyday objects like clothes, cars, and toys tell us about the past and how things have changed. The 1950s were 70 years ago. There were fewer cars, so streets were quieter, and children played outside more. In the 1950s, most people listened to the radio because TVs were new and didn't have many shows. Queen Elizabeth II became queen in the 1950s. This was called her coronation. 		
Think It:	RUAH	Oracy	Discernment
	Queen Elizabeth II. Why was she one of the most respected monarchs of the past?	Debate: who had the better toys - in the past or now? What toy would be great in the future?	Was life better when you could play in the streets? Why/why not?
Prove It: assessment	<ol style="list-style-type: none"> What is an artefact? Was life in the past the same as today? What objects can tell us about the past? How many years ago was the 1950s? Why did most people listen to the radio in the 1950s? Who became queen in the 1950s? 		
Beyond Year 2	<p>Everyday Life</p> <ul style="list-style-type: none"> Over time, a town's human features, such as buildings and bridges, can be retained, changed or demolished. People's jobs and pastimes can also remain or change. <p>Communication</p> <ul style="list-style-type: none"> Historical terms to describe periods of time include millennia, era, BC (before Christ), BCE (before the common era), AD (in the year of our Lord) and CE (common era). <p>Significant People</p> <ul style="list-style-type: none"> Queen Victoria, ruled over Great Britain and the British Empire between 1837 and 1901. Her reign is known as the Victorian era. Queen Victoria was the first monarch to support charities to improve education, hospitals and the lives of the poor. 		
Lesson Sequence	Lesson 1	Intro K/ Mem Exp	Introductory knowledge/ Alternative start
	Lesson 2	Engage	Timelines
	Lesson 3	Develop 1	Important events
	Lesson 4		How long ago was the 1950s

OLC learners know it, show it, think it and prove it.

Lesson 5		Everyday life in the 1950s
Lesson 6		Childhood in the 1950s
Lesson 7		Significant event – Elizabeth II’s coronation
Lesson 8	Express	Do you think it was better to be a child in the 1950s?

Show It: historical skills and concepts	Changes over time	Compare and Contrast	Chronology
	<p>Year 1 Skill Describe changes within or beyond living memory.</p> <p>Year 2 Skill Describe how an aspect of life has changed over time.</p>	<p>Year 1 Skill Identify similarities and differences between ways of life within or beyond living memory.</p> <p>Year 2 Skill Describe what it was like to live in a different period.</p> <p><i>Identifying similarities and differences helps us to make comparisons between life now and in the past.</i></p>	<p>Year 1 Skill <i>Order information on a timeline.</i></p> <p>Year 2 Skill <i>Sequence significant information in chronological order.</i></p> <p><i>Photographs can be ordered chronologically on a timeline.</i></p> <p><i>A family tree is a diagram that shows the relationship between generations of people in a family.</i></p> <p><i>A decade is 10 years.</i></p>
	Everyday Life	Communication	Report and Conclude
	<p>Year 1 Skill Describe an aspect of everyday life within or beyond living memory.</p> <p>Year 2 Skill Describe the everyday lives of people in a period within or beyond living memory.</p> <p><i>In the 1950s, families watched television and ate dinner together. Children played unsupervised in the streets and spent their pocket money on sweets.</i></p> <p><i>In the 1950s, there were shops for different products and few supermarkets. New houses had indoor bathrooms and appliances. People worked in mines, factories, shipyards and shops and many women were housewives. In their leisure time, people listened to the radio, visited dance halls and began to watch television.</i></p>	<p>Year 1 Skill Use common words and phrases relating to the passing of time to communicate ideas and observations (here, now, then, yesterday, last week, last year, years ago and a long time ago).</p> <p>Year 2 Skill Use the historical terms year, decade and century.</p> <p><i>Words and phrases used to describe the passing of time include now, yesterday, last week and last year.</i></p>	<p>Year 1 Skill <i>Create stories, pictures, independent writing and role play about historical events, people and periods.</i></p> <p>Year 2 Skill <i>Present historical information in a simple non-chronological report, independent writing, chart, structural model, fact file, quiz, story or biography.</i></p> <p><i>Stories, pictures and role play help people learn about key past events and empathise with historical figures.</i></p>
	Artefacts and Sources	British History	
	<p>Year 1 Skill Express an opinion about a historical source.</p>	<p>Year 1 Skill</p>	

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	<p>Use a range of historical artefacts to find out about the past.</p> <p>Year 2 Skill</p> <p>Examine an artefact and suggest what it is, where it is from, when and why it was made and who owned it.</p> <p>Use historical sources to begin to identify viewpoint.</p> <p><i>Historical sources include artefacts, written accounts, photographs and paintings.</i></p> <p><i>Historical artefacts are objects that were made and used in the past.</i></p>	<p>Describe a significant historical event in British history.</p> <p>Year 2 Skill</p> <p>Describe and explain the importance of a significant individual's achievements on British history.</p> <p><i>The coronation of Queen Elizabeth II took place in 1953 at Westminster Abbey, London.</i></p>	
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