

OCC learners know it, show it, think it and prove it

History – Cowley			
Vocabulary	Cowley, Temple Cowley, Middle Cowley, Church Cowley, William Morris, Lord Nuffield, Morris Motors, car factory, re-generation, research, sources of evidence, chronology, significant person, construction, changes.	Prior Learning	Local History Children learnt about the history of our school and how it was built in 1932 by the Salesian Sisters.
Know It: essential knowledge	<ul style="list-style-type: none"> • People have lived in Cowley since the Roman times. • A Roman road once ran through the eastern part of Cowley. • Cowley grew from three old villages: Middle Cowley, Temple Cowley and Church Cowley. • In 1889 the western part of Cowley became Oxford City – this area is now the Cowley Road area. • William Morris founded Morris Motors Ltd which was a British company that made cars. • Morris Motors started in 1919 and by 1926 it was making about 40% of all the cars in Britain. • Between 1932 and 1936 Morris Motors updated their factories to modern assembly lines and the factory grew to be the largest car-making factory in Europe. • The factories generated thousands of jobs and many people moved to Cowley to work in the factory. • William Morris became Lord Nuffield and he created the Nuffield Foundation, of which Nuffield College (Oxford University) is part of. • Nuffield Press was a printing house opened in 1925 by William Morris (Lord Nuffield) and it's original buildings are right opposite Our Lady's! • Lord Nuffield sold one of his houses to the Salesian Sisters - our school was built on the same grounds! • BMW bought the old car factory and has been making the Mini car since 2001. 		
Think It:	RUAH Does everyone have a responsibility to look after the people of Cowley?	Oracy Discussion statements: Were jobs the main reason Cowley changed over time? Have people in Cowley always helped each other? Does caring for Cowley only mean caring for the people who live here?	Discernment What are the three most key things we could do to improve our local community in Cowley?
Prove It: assessment	<ol style="list-style-type: none"> 1. What were the three names of the old Cowley villages? 2. Who founded Morris Motors Ltd? 3. What was Morris Motors Ltd? 4. How did Morris Motors help Cowley's re-generation? 5. How has Cowley changed since the first car factory to now? 6. How would you re-generate Cowley in the future? 		
Beyond Year 4	<u>Local History</u> <ul style="list-style-type: none"> • Oxford City and its history – particularly Oxford University and how it is famous around the world. • The effects of Oxford in World Wars 1&2 and if the Morris Motors car factory was involved or not. 		
	Lesson 1	Inro K/ Engage	Local enquiry – how has Cowley changed over time?
	Lesson 2	Develop	Observe Cowley- what is here now and what was there in the past?

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Lesson Sequence	Lesson 3	Chronology – timeline of significant events in Cowley’s history.
	Lesson 4	The car factory and it’s impact on Cowley
	Lesson 5	How have cars changed over time? (Include cars made in Cowley in the past and present)
	Lesson 6	The future of Cowley – how would you develop it?
	Lesson 7	Assessment – presentation

Show It: historical skills and concepts	Significant people	Chronology	Local history
	<p>Year 4 Skill</p> <p>Construct a profile of a significant leader using a range of historical sources.</p> <p><i>William Morris founded Morris Motors Ltd which was a British company that made cars. William Morris became Lord Nuffield and he created the Nuffield Foundation, of which Nuffield College (Oxford University) is part of.</i></p>	<p>Year 3 Skill</p> <p>Sequence dates and information from several historical periods on a timeline.</p> <p>Year 4 Skill</p> <p>Sequence significant dates about events within a historical time period on historical timelines.</p>	<p>Year 3 Skill</p> <p>Analyse a range of historical information to explain how a national or international event has impacted the locality.</p> <p>Year 4 Skill</p> <p>Describe and explain the impact of a past society on a local settlement or community.</p>
	Significant Events	Changes over time	Report and Conclude
	<p>Year 3 Skill</p> <p>Explain the cause and effect of a significant historical event.</p> <p>Year 4 Skill</p> <p>Explain in detail the multiple causes and effects of significant events.</p> <p><i>In 1889 the western part of Cowley became Oxford City – this area is now the Cowley Road area.</i></p> <p><i>Morris Motors started in 1919 and by 1926 it was making about 40% of all the cars in Britain.</i></p> <p><i>Between 1932 and 1936 Morris Motors updated their factories to modern assembly lines and the factory grew to be the largest car-making factory in Europe.</i></p>	<p>Year 3 Skill</p> <p>Summarise how an aspect of British or world history has changed over time.</p> <p>Year 4 Skill</p> <p>Answer and ask historically valid questions about changes over time and suggest or plan ways to answer them</p>	<p>Year 3 Skill</p> <p>Make choices about the best ways to present historical accounts and information.</p> <p>Year 4 Skill</p> <p>Present a thoughtful selection of relevant information in a historical report, fictional narrative, in-depth study or by answering a range of historical questions.</p> <p><i>Historical information can be presented as written texts, tables, diagrams, captions and lists.</i></p>

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