

Curriculum Map Year A and Year B

Big idea	Concept/Aspect	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Humankind	Human features and landmarks	AOL: World Skill Notice and begin to name different human-made features in the immediate environment, including the school grounds, local streets and the place they live. Covered x 3	AOL: World Skill Name and talk about human-made features in the local environment, including shops, houses, streets and parks. Covered	Skill Name and describe the purpose of human features and landmarks. Covered x 5	Skill Use geographical vocabulary to describe how and why people use a range of human features. Covered x 5	Skill Describe the type, purpose and use of different buildings, monuments, services and land, and identify reasons for their location. Covered x 4	Skill Describe a range of human features and their location and explain how they are interconnected. Covered x 4	Skill Describe and explain the location, purpose and use of transport networks across the UK and other parts of the world. Covered x 5	Skill Explain how humans function in the place they live. Covered x 5
	Settlements and land use	AOL: World Skill Say how two places in the immediate environment are the same or different. Covered	AOL: World Skill Describe a contrasting environment to their own. Covered x 2	Skill Identify the characteristics of a settlement. Covered x 4	Skill Describe the size, location and function of a local industry. Covered x 4	Skill Describe the type and characteristics of settlement or land use in an area or region. Covered x 3	Skill Explain ways that settlements, land use or water systems are used in the UK and other parts of the world. Covered x 3	Skill Describe in detail the different types of agricultural land use in the UK. Covered x 2	Skill Describe the distribution of natural resources in an area or country. Covered x 2
Processes	Climate and weather	AOL: World Skill Notice ways that the local environment changes during different seasons. Covered	AOL: World Skill Record observations about the way the local environment changes throughout each season. Covered x 4	Skill Identify patterns in daily and seasonal weather. Covered	Skill Describe simple weather patterns of hot and cold places. Covered	Skill Explain how the weather affects the use of urban and rural environments. Covered x 2	Skill Explain climatic variations of a country or continent. Covered x 2	Skill Explain how the climate affects land use. Covered x 2	Skill Evaluate the extent to which climate and extreme weather affect how people live. Covered x 2
	Physical processes	AOL: World Skill Notice how the wind and rain can affect the local environment. Assign	AOL: World Skill Describe how different types of weather affect the local environment. Assign	Skill Describe in simple terms how a physical process or human behaviour has affected an area, place or human activity. Covered x 2	Skill Describe, in simple terms, the effects of erosion. Covered x 2	Skill Explain the physical processes that cause earthquakes. Covered x 2 Skill Draw and explain the physical processes that cause earthquakes and volcanic eruptions. Covered	Skill Use specific geographical vocabulary and diagrams to explain the water cycle. Covered x 2	Skill Describe how soil fertility, drainage and climate affect agricultural land use. Covered x 2	Skill Describe the physical processes, including weather, that affect two different locations. Covered x 2
Investigation	Geographical resources	AOL: World Skill Identify simple geographical features in a photograph. Assign	AOL: World Skill Use photographs and maps to identify and describe human and physical features from their locality. Assign	Skill Identify features and landmarks on an aerial photograph or plan perspective. Covered x 2	Skill Study aerial photographs to describe the features and characteristics of an area of land. Covered x 2	Skill Analyse maps, atlases and globes, including digital mapping, to locate countries and describe features studied. Covered x 4	Skill Study and draw conclusions about places and geographical features using a range of geographical resources, including maps, atlases, globes and digital mapping. Covered x 4	Skill Analyse and compare a place, or places, using aerial photographs, atlases and maps. Covered x 4	Skill Use satellite imaging and maps of different scales to find out geographical information about a place. Covered x 4
	Data analysis	AOL: World Skill Use small world toys, such as cars and model houses, to represent data from the locality. Assign	AOL: World Skill Begin to collect simple geographical data during fieldwork activities. Covered x 2	Skill Collect simple data during fieldwork activities. Covered x 3	Skill Collect and organise simple data in charts and tables from primary sources (fieldwork and observation) and secondary sources (maps and books). Covered x 3	Skill Analyse primary data, identifying any patterns observed. Covered	Skill Collect and analyse primary and secondary data, identifying and analysing patterns and suggesting reasons for them. Covered	Skill Summarise geographical data to draw conclusions. Covered	Skill Analyse and present increasingly complex data, comparing data from different sources and suggesting why data may vary. Covered
	Fieldwork	AOL: World Skill Take part in simple fieldwork activities, such as helping to take photographs or recording simple data. Assign	AOL: World Skill Take photographs, draw simple picture maps and collect simple data during fieldwork activities. Covered x 4	Skill Carry out fieldwork tasks to identify characteristics of the school grounds or locality. Covered x 2	Skill Ask and answer simple geographical questions through observation or simple data collection during fieldwork activities. Covered x 2	Skill Gather evidence to answer a geographical question or enquiry. Covered x 2	Skill Investigate a geographical hypothesis using a range of fieldwork techniques. Covered x 2	Skill Construct or carry out a geographical enquiry by gathering and analysing a range of sources. Covered x 4	Skill Ask and answer geographical questions and hypotheses using a range of fieldwork and research techniques. Covered x 4
Materials	Natural and human-made materials	AOL: World Skill Notice natural and human-made materials in the environment. Assign	AOL: World Skill Name some natural and human-made materials in the environment. Assign	Skill Identify natural and human-made materials in the environment. Covered	Skill Describe the properties of natural and human-made materials and where they are found in the environment. Covered	Skill Name and describe the types, appearance and properties of rocks. Covered	Skill Describe and explain the transportation of materials by rivers. Covered	Skill Explain how the topography and soil type affect the location of different agricultural regions. Covered x 2	Skill Explain how the presence of ice makes the polar oceans different to other oceans on Earth. Covered
Nature	Physical features	AOL: World Skill Name some physical features in the immediate environment. Assign	AOL: World Skill Name some common physical features in the locality and beyond. Assign	Skill Use basic geographical vocabulary to identify and describe physical features, such as beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley and vegetation. Covered x 3	Skill Describe the size, location and position of a physical feature, such as beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley and vegetation. Covered x 3	Skill Describe the parts of a volcano or earthquake. Covered x 2 Skill Name and describe properties of the Earth's four layers. Covered x 2	Skill Identify, describe and explain the formation of different mountain types. Covered x 2	Skill Identify and describe some key physical features and environmental regions of North and South America and explain how these, along with the climate zones and soil types, can affect land use. Covered x 2	Skill Compare and describe physical features of polar landscapes. Covered x 2
	Environment	AOL: World Skill Show care for living things and the environment. Covered x 2	AOL: World Skill Describe ways to look after the immediate environment. Covered x 3	Skill Describe how pollution and litter affect the local environment and school grounds. Covered	Skill Describe ways to improve the local environment. Covered			Skill Name and locate the world's biomes, climate zones and vegetation belts and explain their common characteristics. Covered x 5	Skill Explain how climate change affects climate zones and biomes across the world. Covered x 5

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	Sustainability			Skill Describe ways to protect natural environments, such as woodlands, hedgerows and meadows. Covered x 2	Skill Describe how human behaviour can be beneficial to local and global environments, now and in the longer term. Covered x 2	Skill Describe the meaning of the term 'carbon footprint' and explain some of the ways this can be reduced to protect the environment. Covered	Skill Describe how natural resources can be harnessed to create sustainable energy. Covered		
Place and space	World	AOL: World Skill Talk about places that they have been to or seen in photographs. Play with globes, observe maps and listen to stories to develop an awareness of other places in the world. Covered x 4	AOL: World Skill Begin to notice and talk about the different places around the world, including oceans and seas. Covered x 8	Skill Name and locate the world's seven continents and five oceans on a world map. Covered x 3	Skill Name and locate seas surrounding the UK, as well as seas, the five oceans and seven continents around the world on a world map or globe. Covered x 3	Skill Locate countries and major cities in Europe (including Russia) on a world map. Covered x 3	Skill Locate the countries and major cities of North, Central and South America on a world map, atlas or globe. Covered x 3	Skill Name, locate and describe major world cities. Covered x 2	Skill Explain interconnections between two or more areas of the world. Covered x 2
	UK	AOL: World Skill Show an interest in the place they live on a map or globe. Assign	AOL: World Skill Identify the United Kingdom on a world map or globe. Assign	Skill Name and locate the four countries of the UK and their capital cities on a map, atlas or globe. Covered x 2	Skill Identify characteristics of the four countries and major cities of the UK. Covered x 2	Skill Name, locate and describe some major counties and cities in the UK. Covered x 4	Skill Create a detailed study of geographical features including hills, mountains, coasts and rivers of the UK. Covered x 4	Skill Describe the relative location of cities, counties or geographical features in the UK in relation to other places or geographical features. Covered x 2	Skill Describe patterns of human population growth and movement, economic activities, space, land use and human settlement patterns of an area of the UK or the wider world. Covered x 2
	Location	AOL: World Skill Explore and talk about the ways that the weather, plants and animals of places can be different through pictures and stories. Covered x 2	AOL: World Skill Describe how the weather, plants and animals of one place is different to another using simple geographical terms. Covered x 10	Skill Locate hot and cold areas of the world in relation to the equator. Covered x 2	Skill Locate the equator and the North and South Poles on a world map or globe. Covered x 2	Skill Locate significant places using latitude and longitude. Covered x 2	Skill Identify the location of the Tropics of Cancer and Capricorn on a world map. Covered x 2	Skill Identify the location and explain the function of the Prime (or Greenwich) Meridian and different time zones (including day and night). Covered x 5	Skill Identify the position and explain the significance of latitude, longitude, equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, the Arctic and Antarctic Circles, the Prime (or Greenwich) Meridian and time zones (including day and night). Covered x 5
	Position	AOL: Maths Skill Discuss routes and locations and use and understand some positional language. Covered x 2	AOL: Maths Skill Use simple positional language to describe where things are in relation to each other and give directions. Covered x 5	Skill Use simple directional and positional language to give directions, describe the location of features and discuss where things are in relation to each other. Covered x 7	Skill Use simple compass directions to describe the location of features or a route on a map. Covered x 7	Skill Use the eight points of a compass to locate a geographical feature or place on a map. Covered x 3	Skill Use the eight points of a compass, four and six-figure grid references, symbols and a key to locate and plot geographical places and features on a map. Covered x 3	Skill Use compass points, grid references and scale to interpret maps, including Ordnance Survey maps, with accuracy. Covered x 3	Skill Use lines of longitude and latitude or grid references to find the position of different geographical areas and features. Covered x 3
	Maps	AOL: World Skill Describe a familiar route and use maps as part of role play. Covered	AOL: World Skill Make and use simple maps in their play to represent places and journeys, real and imagined. Covered x 14	Skill Draw or read a simple picture map. Covered x 6	Skill Draw or read a range of simple maps that use symbols and a key. Covered x 6	Skill Use four-figure grid references to describe the location of objects and places on a simple map. Covered x 3	Skill Use four or six-figure grid references and keys to describe the location of objects and places on a map. Covered x 3	Skill Identify elevated areas, depressions and river basins on a relief map. Covered x 2	Skill Use grid references, lines of latitude and longitude, contour lines and symbols in maps and on globes to understand and record the geography of an area. Covered x 2
Comparison	Compare and contrast	AOL: World Skill Talk about simple differences between the way people live in the community and beyond using pictures, books, maps and other geographical resources. Covered	AOL: World Skill Describe how two places are the same or different using simple picture maps, photographs, data and other geographical resources. Covered x 2	Skill Identify the similarities and differences between two places. Covered x 3	Skill Describe and compare the human and physical similarities and differences between an area of the UK and a contrasting non-European country. Covered x 3	Skill Classify, compare and contrast different types of geographical feature. Covered x 4	Skill Describe and compare aspects of physical features. Covered x 4	Skill Identify and describe the similarities and differences in physical and human geography between continents. Covered x 3	Skill Describe the climatic similarities and differences between two regions. Covered x 3
Significance	Significant places	AOL: World Skill Talk about and ask questions about places that are important to them. Assign	AOL: World Skill Discuss and describe places that are important to them. Covered	Skill Name important buildings and places and explain their importance. Covered x 2	Skill Name, locate and explain the significance of a place. Covered x 2	Skill Name and locate significant volcanoes and plate boundaries and explain why they are important. Covered x 2	Skill Name, locate and explain the importance of significant mountains or rivers. Covered x 2	Skill Identify some of the problems of farming in a developing country and report on ways in which these can be supported. Covered	Skill Name, locate and explain the distribution of significant industrial, farming and exporting regions around the world. Covered
Change	Geographical change	AOL: World Skill Notice and talk about how things have changed in the local environment. Assign	AOL: World Skill Discuss how the local environment has changed over time using photographs and first-hand experiences. Covered x 2	Skill Describe how a place or geographical feature has changed over time. Covered x 3	Skill Describe how an environment has or might change over time. Covered x 3	Skill Describe how a significant geographical activity has changed a landscape in the short or long term. Covered x 3	Skill Explain how the physical processes of a river, sea or ocean have changed a landscape over time. Covered x 3	Skill Describe how the characteristic of a settlement changes as it gets bigger (settlement hierarchy). Covered x 2	Skill Present a detailed account of how an industry, including tourism, has changed a place or landscape over time. Covered x 2
						Skill Describe the activity of plate tectonics and how this has changed the Earth's surface over time (continental drift). Covered			