

Reception Class Autumn 1 Topic

Once Upon a Time

The **Once Upon a Time** project encourages children to develop a love of stories and reading. They will enjoy sharing a range of traditional tales, and have the opportunity to learn, retell and act out stories they know well.

By engaging with rich story language, book characters and settings, the children will build knowledge of how stories work, and be inspired to create their own versions through drawing, music, craft activities and role-play.

The key texts we will be sharing in class are....

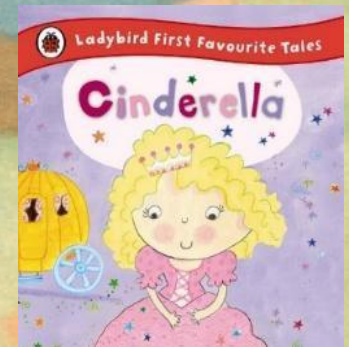
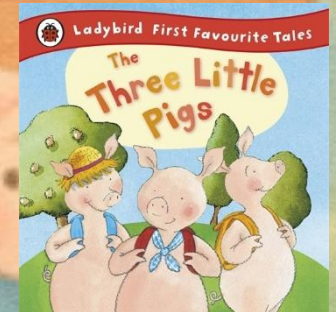
Supporting Your Child at Home

Visit your local library, choose picture books to share together and read traditional stories and fairy tales to your child.

Talk about the characters in stories and whether they like or dislike them.

Talk about how the characters in stories behave and what they could do differently.

Share and discuss the **Did you know?** resource with your child (find it below).



Maths

In Reception Class we follow the Mastering Number approach to maths teaching.

Your child will engage in daily group sessions with a teacher, and then have the opportunity to further explore concepts through their own free play and activities provided in the classroom environment.

Teaching builds on the early maths experiences that children have had in nursery, at home and in the wider world. We always use practical resources (no worksheets!) and make many links to everyday experiences and real-life examples.

Working mainly with numbers and amounts to 10 at this stage, the emphasis is on building confidence and fluency and developing mathematical thinking (looking for patterns and relationships, making connections, reasoning and generalising). A useful overview of our approach can be found here:

<https://www.ncetm.org.uk/in-the-classroom/early-years/>

Phonics, Reading and Writing

Phonics is a way of teaching children to read and write. It involves hearing the individual sounds of spoken English and matching them with written letters. We have begun teaching daily phonics sessions, the children will be learning to recognise and say 20 letter sounds between now and the end of term 1.

We will monitor each child's progress carefully and share things you can do at home to support them throughout the year. You will soon be invited to a parent meeting so we can explain, in more detail, how we teach phonics in Reception class.

The most important thing you can do to support your child's progress at school is to spend a little time every day sharing books with them. By doing this you will be giving them the best possible chance of making great progress in all areas of learning, but we also hope they will love spending this time with you, and develop a life-long love of reading!

General Information

Each child needs to have the following items, as soon as possible, for school please:

A pair of wellies (to be left in school)

A set of spare clothes, including socks and underwear (in a carrier bag to be left on their peg)

A book bag (needs to be brought into school on Thursdays)

Water bottle

Please make sure you have written your child's name on all of their belongings.

Key vocabulary



Explore these words together. Talk with an adult about what each word means and use the words in a sentence or as you play.



bear



castle



Cinderella



fairy
godmother



fairy tale



goat



king



prince



princess



queen



Snow White



story



troll



wicked
stepmother



wolf



woodland

Did You Know?

Information to share with your child



Fairy tales are old stories that have been told to children for hundreds of years.



Fairy tales often include animals as characters, such as wolves, bears or goats. Sometimes there are made up characters, such as trolls.



Fairy tales are set in the past and show the clothes that people used to wear a long time ago.



In fairy tales, kings, queens, princes and princesses live in castles.



Many fairy tales are set in woodlands and forests.



There are lots of new stories that tell fairy tales in a different way.



Sitting Position

This symbol is a simple reminder to help children remember how to sit when they are on the carpet in lessons or taking part in an assembly.

It will be displayed in the classroom and regularly referred to throughout the day, helping children to understand and remember how to show they are ready to learn.

The symbol will be used consistently throughout your child's time at school.