



Our Lady's News

The RUAH



Friday 16th
October 2026

We are here to help. If you are struggling and need support, please contact your child's class teacher or speak to a member of school staff at the school gates.

If you have concerns about a child, please contact our school's safeguarding team without delay:

safeguarding@ourlady
scowley.co.uk
or
visit the safeguarding
page on our school
website.



**Graded outstanding in
all areas in our
diocesan inspection in
December 2024.**

A message from the Headteacher

Dear Parents and Carers,

Thank you for taking the time to visit us during parents' evenings this week. It was lovely to see so many of you; we hope you enjoyed looking at your children's books and seeing all of their work on display. The next round of parents' evenings will be in February/March so please look out for the dates when the spring term calendar is sent home.

A gentle reminder that if you have any issues, the first point of contact is always the class teacher. Please speak to them at the end of the school day or send a message on Class Dojo and they will respond to you when they are available during working hours. Our school office is also open from 8am-4pm (Monday to Thursday) and 8am to 3.30pm on Fridays so admin staff are contactable during these hours only.

Every week the children are given a mission following our Gospel assembly on Mondays. Throughout the week they need to fulfil a mission. This week the mission was 'to be inviting.' The children were invited:

- to peace (be calm, gentle and bring peace to others)
- to love (show love in your words and actions)
- to prayer (talk to God and pray for others)

Please remind the children that the missions should carry on at home too. This shows that RUAH is not just in our school but for home life too!

Have a lovely weekend and we look forward to seeing everyone next week.

With best wishes

Ms Davies and all the staff

Respect, understanding, affection, humour

News from the classrooms

Years 5 and 6 Learn About Safety! 🚦🏠🔥

Years 5 and 6 enjoyed an engaging Road, Home and Fire Safety Talk today! The children explored how to recognise hazards, prevent accidents and make safe choices at home, near roads and in an emergency.

There were lots of brilliant questions and thoughtful discussions. A huge thank you to our visitors for sharing such important safety advice with the children!



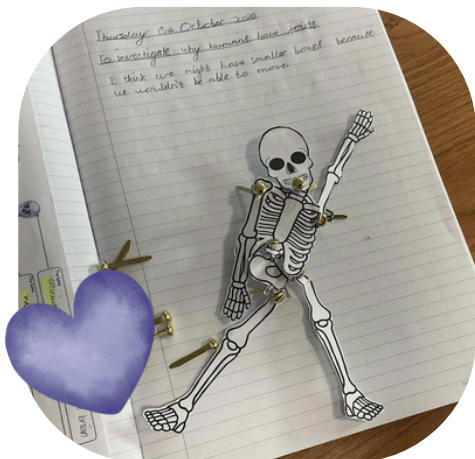
RE: Rules and the Ten Commandments



In Aqua we explored how rules in games link to the Ten Commandments and how they help us to make the right choices.

Working in groups, the children created freeze frames to show different situations where rules help to guide our actions and keep us safe.

Can you work out what each group is acting out and identify the rules that would help in each situation? 🤔



Year 3 Super Scientists at Work! 🦴🔬

In Science, Year 3 investigated why humans have lots of joints and 206 bones as adults (babies are born with around 300 bones!) rather than one big, human-shaped bone. The children used split pins to bring their mini skeletons to life, creating their very own movable joints!

The activity was a little delicate, so our super scientists carefully finished their creations this morning. They were then given the option to take some of their finished joints home to share with their families.

Well done, Year 3, for your fantastic curiosity, careful work and scientific thinking! 🦴🔬

Respect, understanding, affection, humour

News from the classrooms

Sharing Stories and Growing a Love of Reading!

We enjoyed some special time with our Reception buddies, sharing stories and helping our youngest learners develop a love of reading.

I was incredibly proud of the kindness, patience and maturity shown by my class. They were fantastic role models, encouraging their little buddies and making reading time a truly special experience! 



Italian

Exploring the Four Seasons Through Music

A wonderful Italian lesson today as the children explored the four seasons through music! We are always so impressed by their developing language skills and the progress they have made over the years. Learning a language is such a valuable skill that will stay with them for life!

We listened to Vivaldi's famous The Four Seasons, thinking carefully about how the music represents each season and sharing our thoughts and ideas.

It was lovely to see the children listening so thoughtfully, expressing themselves so confidently and making connections between music, language and the world around them.

Well done, Sapphire Class! 

Internet Safety

What Parents & Educators Need to Know about ADULT ANIMATED CONTENT

WHAT ARE THE RISKS?

Bright, bold, and widely shared, adult animated content is more popular than ever, but not always what it seems. These videos, which may appear cartoonish and harmless, often contain strong language, explicit themes, graphic violence, or dark humour. Many are accessible through platforms like YouTube, TikTok or streaming services, where filters may not catch them in time.

MISLEADING VISUAL STYLE

Many adult animations mimic the colourful, exaggerated look of children's cartoons. This can easily mislead not just children, but also adults, into thinking they're suitable for younger viewers. Without watching the content fully, parents or educators might approve a show or video that contains explicit jokes, graphic imagery, or highly inappropriate language, all disguised beneath a playful and fun visual style.

EXPOSURE TO HARMFUL THEMES

A number of adult animated shows and online videos explore mature or disturbing themes, such as addiction, trauma, abuse, self-harm, or violence, and often do so in a stylised or humorous way. Younger viewers may not have the emotional maturity to process this content, leading to confusion, distress, or the normalisation of very serious issues that should be discussed in a supportive context.

RISK OF DISTRESS AND FEAR

Some adult animations, especially horror-based content or 'creepypasta' style stories, include disturbing imagery, unsettling music, and sudden scares. These videos sometimes feature distorted versions of well-known children's characters, such as Sonic the Hedgehog or Peppa Pig, in frightening or violent scenarios. Children can be negatively affected if they come across this unexpectedly, leading to sleep disturbances, anxiety, or long-lasting fears, especially if children have existing worries or sensitive personalities.

INFLUENCE OF EDGY HUMOUR

Dark, edgy humour is common in adult animation and often includes jokes about topics like sexism, racism, mental illness, or abuse. When children hear these jokes, they may repeat them without fully understanding their meaning. This can lead to inappropriate behaviour in school or online spaces, and in some cases, it can reinforce harmful stereotypes or desensitise children to real-world injustice and discrimination.

ALGORITHMIC RECOMMENDATIONS

Video platforms are designed to keep users watching by suggesting similar content. If a child watches one mature animation, they may quickly be shown more, including even darker or more extreme videos. These recommendations are based on viewing patterns, not age-appropriateness. Without strict settings in place, this can lead to a rapid spiral into unsuitable, upsetting, or even harmful content online.

DESENSITISATION TO VIOLENCE

Stylised violence in animation is often exaggerated and constant. Repeated exposure to it can reduce a child's emotional response to harm, making aggression or cruelty appear entertaining or acceptable. Over time, children may become less empathetic or more tolerant of harmful behaviours in real life, especially if they see others online reacting with humour, memes, or praise for violent characters or scenes.

Advice for Parents & Educators

LEARN WHAT CHILDREN ARE WATCHING

Take time to ask children what they're watching and who their favourite creators are. Sit down and watch a few videos to get a full understanding. This helps you spot inappropriate content early and shows children that you're interested and engaged in their online world, not just policing it.

USE PLATFORM SETTINGS WISELY

Make use of built-in safety tools like content filters, restricted mode, and age settings on platforms such as YouTube, Netflix or TikTok. Turn off auto-play where possible and regularly review what children are being recommended. Although these settings aren't foolproof, they add an important layer of protection and help reduce the risk of children encountering disturbing or adult content accidentally.

TALK ABOUT WHAT'S APPROPRIATE

Keep communication open and non-judgemental. Talk about why certain themes or jokes are not appropriate for children, even if they appear in animated form. Help children understand that just because something is popular or shared widely, it does not mean it's suitable or safe. If they've seen something upsetting, respond calmly, offer reassurance, and explain things in an age-appropriate way.

ENCOURAGE CRITICAL THINKING

Help children think carefully about what they watch. Talk about the difference between fictional exaggeration and reality, while helping them question why certain content is made. Is it informative, entertaining, or meant to shock? This builds digital resilience and encourages them to make safer choices in future, rather than simply following viral trends or peer pressure to watch mature content.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. We offer memberships and packages to help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

#WakeUp
Wednesday®

The
National
College®



Let's Celebrate



Learner and Salesian of the week

	Learner	Salesian
Sunshine	Gisella	Yeshua
Buttercup	Amelia	Eric
Sunflower	Tayyab	Asher
Coral	Nevan	Krishna
Ruby	Zak	Destiny
Scarlet	Noah	Kameela
Lime	Haider	Leo
Olive	Nayan	Hareem
Emerald	Maya	Philippa
Indigo	Saad	Victoria
Aqua	Eva	Lucas
Sapphire	Rahim	Theo
Bartholomew	Noah	Matias

Attendance Award
Emerald - 100%!!



Caught being kind
Erwin, Bilee, Marcel, Chimobim



Dates for your diary

October

Thursday 20th

PFMAC Concert at Oxford Town Hall-
Year 6 Tickets on Sale

Friday 23rd

Bookie Breakfast 08.30-09.00
PFA Crazy Hair Day £1 donation

Monday 26th-Friday 30th Half Term

November

Friday 6th

Open Morning for 2027 Admissions
09.30-10.30

Saturday 7th

Open Morning for 2027 Admissions
09.30-10.30

Wednesday 11th

Matilda Theatre Trip

Friday 13th

Children in Need Pyjama Day

Monday 16th- Friday 20th

Anti-Bullying week

Wednesday 18th

Open Morning for 2027 Admissions
13.30-14.30

Friday 20th

Open Morning for 2027 Admissions
13.30-14.30

Thursday 26 th	Cinema Night 15:10–17:00 Years 1–6
December	
Friday 11 th	Christmas Bazaar
Monday 14 th	Learning Showcase 08:45–09:15
Tuesday 15 th	Advent Service 10:00–11:00 Reception Class Nativity 14:00–15:00
Wednesday 16 th	iRock Concert 09:00–10:00 Christmas Dinner Day 🌲
Thursday 17 th	Nursery Christmas Concert 11:00–11.30 KS1 Nativity 14:00
Friday 18 th	End of Term 🌲 Nursery closes at 11.30 Reception–Year 6 closes at 12.30
January 2027	
Tuesday 5 th	New Term begins

The Playground

For site security, our playground will need to be locked from approximately 3.20pm every day for safeguarding reasons.

Please make sure that you vacate the premises as soon as possible at the end of the school day.

Thank you

Communication

We send out information through Arbor and/or Class Dojo – you must make sure that you have both of these apps so you are kept fully up-to-date- with school events, information and notices.

We will be sending First Aid incidents via Arbor starting Next week